

Exam. Code : 103202

Subject Code : 1001

B.A./B.Sc. Semester—II

ENGLISH COMPULSORY

Time Allowed—3 Hours]

[Maximum Marks—50

SECTION—A

1. Do as directed. Attempt any **SIXTEEN** :

(i) Gary is very busy with his job. He has _____ time for other things.

(ii) She's lucky. She has _____ problems.

(iii) We tried a lot of hotels, but _____ of them had any rooms.

(Put in little/none/many/few)

(iv) We all did well in the exam. _____ of us passed.

(v) _____ player has three cards.

(vi) Amy is very popular. _____ likes her.

(Put in everyone/every one/all/each/every)

(vii) A bus goes to the airport. It runs every half hour.

(viii) The woman lives next door is a doctor.

(Join and correct with who/whom/where/which)

(ix) That house is empty. (Nobody/live/in it)

(x) I can hear footsteps. (Somebody/come)

(Rewrite using There is/There was)

(xi) Why/you/to the party/didn't/come.

(xii) Why/this machine/doesn't/work.

(xiii) Lisa/on holiday/when/is/going.

(Correct the order)

- (xiv) David forgets things. (tend)
 (xv) You know a lot of people. (seem)

(Use the verbs in brackets)

- (xvi) Kate won't be late, _____ ?
 (xvii) You're tired, _____ ?

(Put a question tag)

- (xviii) He tried to avoid _____ my question. (answer)
(Complete in correct form)

- (xix) Lisa had to get used to _____ on the left.
 (xx) Dan used to _____ a lot of coffee. Now he prefers tea.

(Complete the sentence using one word each time in the correct form – Drink, Drive)

16×1=16

SECTION—B

2. Attempt any **FOUR** questions, choosing at least **TWO** from each text, in about **15-20** sentences.

Tales of Life

- (i) Write a note on the theme of casteism in "A Strand of Cotton".
 (ii) Comment on the significance of the title "The Taboo".
 (iii) Write a character sketch of Bishen Singh.
 (iv) Write a character sketch of Eveline.

Prose for Young Learners

- (i) How can we all respond to the problem of AIDS effectively ?
 (ii) Discuss the title of the essay "The School for Sympathy".
 (iii) Write a character sketch of the narrator in "My Financial Career".
 (iv) How do the Bhopas and Bhopis relate their tales ?

3×4=12

3. Write the meaning and use the words in sentences. Do any **FOUR** :

Tenure

Dank

Clutch

Twigs

Perplex

Weird

Elusive

Odour

1×4=4

4. Write a letter to your friend inviting him to your birthday party.

OR

Write a letter to your brother who is a bookworm advising him to participate in sports and games. 4

SECTION—C

5. Attempt any **ONE** of the **TWO** questions from the literary texts :

(i) Briefly describe the picture of the society portrayed in "The Doll's House".

(ii) Discuss the theme of "Beauty and The Beast."

1×6=6

6. Read the passage and answer the questions that follow :

Ensuring access to education is critical in responding to the orphan crisis. Orphans often fall behind or drop out of school, compromising their psycho-social development and future prospects. This also affects a

country's long-term recovery from the epidemic. Staying in school offers orphaned children the best chance of escaping a number of risks. Therefore, everything possible needs to be done to keep them in school. Jamaica's National AIDS Committee helps some of the country's orphaned children with school-related expenses including school-fees, uniforms and books.

Questions :

- (i) What is so unique about the epidemic of AIDS ?
- (ii) How do orphaned children suffer from the effects of AIDS epidemic ?
- (iii) How does the Jamaican AIDS Committee support the orphaned children ?
- (iv) Write the full form of the abbreviation AIDS.

2×4=8